



Written Examination

The **Written Examination**, developed by the Consortium for Language Access in the Courts, has been a required component of the Court Interpreters Program in Florida since July 1, 2002. Administered subsequent to the orientation training sessions (day three), this test is designed to measure a candidate's knowledge of (1) general English language proficiency; and (2) court-related terms and usage, and ethics and professional conduct.

Test Structure:

Part I: General English Language Proficiency

Format: 75 Multiple-Choice Questions

Part II: Court Related Terms & Usage, and Ethics and Professional Conduct

Format: 60 Multiple-Choice Questions

Effective March 30, 2005, a minimum score of 80% on each section of the written exam is required for eligibility to take the Oral Performance Examination and/or attend any State-sponsored skill building workshops. See [Candidate Written Examination Overview](#) for detailed information concerning the exam structure, state policies and procedures, and suggested study materials.

Examinees who do not score a minimum of 80% on each section of the written exam must take the entire written exam upon retesting, not just the section(s) failed. Effective July 1, 2012, state policy allows candidates to test *up to* three times per year provided the same test version is not repeated more than once in a six-month period. Florida has adopted the Consortium recommendation, which provides that no candidate may take a single test version more than twice altogether.

Individuals who have not attended the orientation program or have not successfully passed all sections of the oral performance exam prior to June 30, 2002, must take and pass the written examination for eligibility (1) to take the oral performance examination and/or (2) attend any State-sponsored skill building workshops. **Effective March 18, 2004, reciprocity is NOT granted for out-of-state orientation workshop attendance.**

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