

Developmental red flags

Red Flags, Early Childhood Development, Birth to 5 Years

birth - 2 months	2-4 months	4-6 months	6-9 months	9-12 months	1 year	2 years	3 years	4 years	5 years
<p>Fails to blink at a bright light</p> <p>Sucks poorly or has difficulty feeding</p> <p>Fails to respond to loud sounds</p>	<p>Does not respond to loud sounds</p> <p>Does not watch things as they move</p> <p>Does not bring hands to mouth</p>	<p>Does not watch things as they move</p> <p>Does not smile at people</p> <p>Cannot hold head steady</p> <p>Does not coo or make sounds</p> <p>Does not bring things to mouth</p> <p>Does not push down with legs when feet are placed on a hard surface</p> <p>Has trouble moving one or both eyes in all directions</p>	<p>Does not smile or squeal in response to people</p> <p>Not starting to babble</p> <p>Not reaching for and holding toys</p> <p>Hands frequently clenched</p> <p>Not rolling</p> <p>Not holding head and shoulders up when on tummy</p>	<p>Not sharing enjoyment with others using eye contact or facial expression</p> <p>No gestures</p> <p>Not using two-part babble</p> <p>Unable to hold and/or release toys</p> <p>Cannot move toy from one hand to another</p> <p>Not sitting without support</p> <p>Not creeping or crawling</p> <p>Does not take weight well on legs when held by an adult</p>	<p>Does not notice someone new</p> <p>Does not play early turn taking games</p> <p>No babbled phrases</p> <p>No response to familiar words</p> <p>Cannot chew solid food</p> <p>Unable to pick up small items using index finger and thumb</p> <p>Not crawling or bottom shuffling</p> <p>Not pulling to stand</p> <p>Not standing by holding on to furniture</p>	<p>When playing with toys tends to bang, drop, or throw them rather than use them for their purpose</p> <p>Does not have at least 50 words</p> <p>Not putting words together</p> <p>Most of what is said is not easily understood</p> <p>No interest in self-care skills</p> <p>Unable to run</p> <p>Unable to use stairs holding on</p> <p>Unable to throw a ball</p>	<p>No interest in pretext play or other children</p> <p>Difficulties in noticing and understanding feelings in themselves and others</p> <p>Speech difficult to understand</p> <p>Not using simple sentences</p> <p>Difficulty helping with self-care skills</p> <p>Difficulty manipulating small objects</p> <p>Not running well</p> <p>Cannot walk up and down stairs</p> <p>Cannot kick or throw a ball</p> <p>Cannot jump with 2 feet together</p>	<p>Unwilling or unable to play cooperatively</p> <p>Speech difficult to understand</p> <p>Unable to follow directions with 2 steps</p> <p>Not toilet trained by day</p> <p>Unable to draw lines and circles</p> <p>Cannot pedal a tricycle</p> <p>Cannot catch, throw or kick a ball</p> <p>Cannot balance well standing on one leg</p>	<p>Play is different than their friends</p> <p>Difficulty telling a parent what is wrong</p> <p>Cannot answer questions in a simple conversation</p> <p>Concerns from teacher about school readiness</p> <p>Not independent with eating and dressing</p> <p>Cannot draw simple pictures</p> <p>Awkward when walking, running, climbing and using stairs</p> <p>Ball skills are very different to their peers</p> <p>Unable to hop 5 times on each foot</p>

Not achieving indicated developmental milestones

Strong parent concerns

Significant loss of skills

Lack of response to sound or visual stimulation

Poor interaction with adults or other children

Difference between right and left sides of body in strength, movement or tone

Loose and floppy movements or stiff and tense

Red Flags, Childhood Development, 6 Years to 12 Years

Not achieving indicated developmental milestones

Strong parent concerns

Significant loss of skills

Acts sad or nervous much of the time

Does not respond to positive attention and praise

Seeks adult approval and attention excessively

Does not turn to adults for help or comfort

Little frustration tolerance

Cannot differentiate real from pretend

Is not interested in playing with other children

Is not able to share or take turns with other children

Is extremely "rigid" about routines, and becomes extremely upset when things are changed

Has extreme difficulty separating from the caregiver

Is too passive or fearful, and does not want to try things other children his age are doing

Red Flags, Childhood Development, 13 Years to 18 Years

Not achieving indicated developmental milestones

Strong parent concerns

Significant loss of skills

Extreme or dramatic changes in behavior (sleeping, diet, social, emotional, academic)